

## A case study of pre-service training for special education teachers

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**Abstract:** with national attention to special education , More and more universities are starting to create special education majors, Undergraduate Special education specialty culture is the key to special education development\_ ring , Therefore, it is urgent to make a systematic study on the cultivation of special education majors . This study takes a case Study , with N School Research Object , In-depth analysis of the training patterns for special education undergraduates . Research Discovery :(1)N School Special Education The training model for undergraduates has several features : to nurture research-oriented talent ; The fruit set embodies a wide range of educational tendencies greater than the specialization ; Professional Course open by credits , opening system and faculty restrictions ;2)Formation of culture scheme is the result of policy and market interaction ; 3) Training for undergraduates Evaluation Style single \_ , only on graduation go .

**Keywords:** Special Education ; pre-service Training mode ; Case Study

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Special Education is an important branch of our educational system . statute year China's "" National medium and long-term education reform and development planoutline ( + - 2020 year ) explicitly proposed , Special Education is the eight major education reform and development task of our country \_ . for Special education objectsSpecial features , requires a special design when implementing teaching , This determines the enormity of special education work , for special education teachers have a higher professional requirement for a [1]. The main place where colleges and universities are trained as teachers of special education , Their special education Professional level direct Shadow the quality of special education teachers . China to year launched and implemented " Special Education School construction phase two " Special , theproposes that the hold a group of teachers colleges with special educational specialties , rationally Plan your college layout , Expand Training Scale , build base in province ,spoke Fire Zone and Special education Service system for the whole country , Speed up the service to the grass-roots need , good quality , Business-savvy special educationEducation Faculty , and give no more 5 million Central financial aid , to create special education teachers and disabled persons at the same time education majors, such as, can be appropriately increased. [2]. in the context of promoting special education development , China Open Special Education Professional colleges and universities fromyear years developed to 2014 Year , Recruit Special education majors 7 person , than % the number of actual admissions increased by 77%[3]. See , two years with 20 Home University new special education specialty , this is largely effective in support of national policies and funding .

Increase in the number of training for specialized undergraduates in special education , Special Education majors How to cultivate a more urgent need to focus on the question title . China's advanced special education after more than 40 years of development, growing emphasis on undergraduate education quality . N. School in our division Class College one straight at ' top status , The specialty of special pedagogy is approved by the Ministry of Education. Construction of characteristic speciality in colleges and universities point , The training mode of undergraduates majoring in

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special education has exemplary effect on some universities in China . culture scheme is the basis for teaching activities

the foundation of the implementation, is an intermediary that directs the interaction of teaching and learning activities in school education<sup>[4]</sup>, is an important carrier for achieving a culture goal. N School The design and implementation of the training program are well worth exploring. for this, with N School to object, through interview, Object collection methods for its special Study on the training mode of undergraduates majoring in education -- Profiling culture features, The motivation for the formation of a culture scheme and the students' training

Evaluation of the method, To provide some reference for the training of special education majors in other universities.

two, Research Design

This study uses the qualitative research method. The tool for qualitative research is the researcher itself, asking researchers to use a variety of data collection method for a certain \_ in a natural situation \_ or a \_ class social phenomenon comprehensive, Explore the whole, and use for the collected data inductive analysis, This develops or generates a theory. It is the researcher's interaction with the object of study the behavior of the research object. semantic construct, To obtain a study of the explanatory understanding of the object of study<sup>[5]</sup>. Research for N School Training mode Greek Hope complete, detail its characteristics and causes in specific contexts, Mining students based on personal experience and meaning construction against culture Evaluation of the culture model, to Replace the simple, arbitrary Good or is not good Two-dollar value judgment for.

The choice of research object

Research Object selection based on the principle of convenient sampling, to facilitate the establishment of research relationships and to ensure the feasibility of research. with this, N School as the first university in China to train special education teachers, Its special education profession has a long history of development, developed a large for our country batch of experts in the Special education field and \_ Line Teachers, so, It is of great significance to study the cultivation mode of the.

Methods for data collection

## 1. Interview Method

The main way for teachers to use semi-structured formal interviews is in this study. The interview was used with the consent of the respondents tone, to ensure the authenticity and accuracy of the information. the formal interview for the Semi-structured is based on the interview outline, for respondents interview. The interview outline involves more specific issues, main 3 Aspects: \_ is the culture goal; Two is the course schedule, includes general classes process with professional courses, content; Three is a course evaluation, includes evaluating the fit between a professional curriculum and a course goal, evaluate whether the course can to meet the needs of employment and evaluate the pros and cons of training methods. entire interview process, generally follow the content of the interview outline, but each The Order of interview topics and how to ask questions. interview informally, is in natural situation, helps alleviate the vulnerability of Visitor's anxiety and discomfort, More can make respondents fully express their true feelings and views of the. This type of informal interview is mostly for interviews with students, to supplement and enrich the information obtained by formal interviews. When students are encountered in the teaching building, restaurant, or while dining at the end of the road, can be interviewed for research objects, thereby more convenient, to effectively collect students' state of training programs degree and view data.

another, interview objects are mainly divided into two categories: \_ The class is the person who drafted the course setting, performer and recipient, So the interview selects this 3 role ( See table 1); Another category is a senior student of special education majors, students at this stage experience the 4 Training for undergraduate yearsraise, to N A more complete understanding of undergraduate special education majors. interviews are performed mainly by face-to-face, and less interview via QQ, Micro-trust platforms on the network for. The location of the interview is the office, Teaching building, places such as restaurants.

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Research subjects	Post ( or go )	interview Time ( Month , Day , )	Interview location
Hospital administrators	Responsible for teaching management	12.15 10:20-11:00	Office
Department Manager	Be responsible for teaching management	10.19 10:00-11:20 10.22 9:40-10:00	Office
Special Education Majors	Graduated to special school.	10.15 19:00-20:45 10.23 19:00-20:00 12.20 11:00-11:30 11.16 21:10-22:40	Office Restaurant
Special Education Majors	Graduation and further study	11.24 19:00-20:00 11.27 15:00-16:30	Office Teaching Building

Table 1. Basic information about interview

## 2. Physical Collection

The Physical collection method is very important in qualitative research , valid \_ Collection of data methods , In addition to collecting text data , can also

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to collect pictures related to the research object , audio and video , physical materials such as items <sup>[6]</sup> , Rich for research , multiple , The source differs from , To each other certificate Information . The advantage of the physical material is that it has objectivity . respondents are more likely to appear in the process of being observed or interviewed " Observer or " interviewer " effect , that is, they learn that they are observed , After the interview , its behavior , discourse can hardly be unaffected , and the real thing is field rendering objective appearance . The physical data collected in this study include :(1) Pilot College culture program , The first part of the book is completely describes the training goals established by the pilot College The course Modules , settings , The section explains in detail the specific culture of each specialty case ;(2) Year ,% Year training program for special education majors ; (3) Two courses for students interviewed , should be Industry reflects course content , You can find out the characteristics of the teachers ' assignments and the quality of the students ' course assignments .

( three ) Methods for data analysis

This study uses the method of data analysis combined with generic analysis and scenario analysis . first on the collected text and for the " " \_ \_ hand data for login and encoding ; then with \_ Generic encoding for \_ up , make generic analysis , Spotlight Characteristics of Culture mode , motivation for course setting and student evaluation of training methods ; finally put the generic concept into concrete context for further understanding and analysis .

to enhance the reliability and effectiveness of data analysis , Research starts with several aspects : \_ , to triangulate the data source , To Analyze the relevant data of the Undergraduate Course setup for the from different channels , Compare and interpret , To ensure data reliability ; second , with staff check , will interview record , Specific description or research report feedback to study participants , verified by them accuracy ; Third , Validating the encoding process , in the encoding process , Ask this professional student and the researcher to make a compilation of

the three interview materials codes , Verifying the objectivity of the encoding process based on the consistency of both encodings ; Fourth , in the course of research , Keep reminding the researcher to proceed from i reflect , to guarantee the objectivity of the study .

two , Research Results

Basic case

N School is a key university directly under the Ministry of Education , is a teacher education , Famous learning featured by Educational Science and liberal arts and Humanities House , Pedagogy is its specialty of the \_ . The development vision proposed by the School of Education is : Strengthening platform construction around education discipline , making becoming an important cradle of educational innovation in China , training base for high quality teachers , The cradle of future educators , Thoughts on educational decisions Library , International Education exchange and the important base of China's education and cultural industry . the N School published rated grade special education undergraduate training Scenario "" explicitly indicates that the culture goal is : Cultivate a wide range of humanities , Social Sciences training , solid knowledge of educational disciplines , Psychology general knowledge , Special Education professional knowledge and skills , enable them to engage in various types of special education at all levels Education for special children , training , Rehabilitation and other work , and make it a good way to continue education in special education and related disciplines Academic Research Foundation ① .

% Training for undergraduates at the level take the 3 10 5 Staging culture mode , that is, the first level of discipline Pedagogy The name of the unified enrollment , FirstNo professional , top 1.5 ( altogether 3 Semester ) Learning the common basics , is a basic education phase , 2.5 ( altogether 5 Semester ) ends into professional learning , is education and practice ability training stage . Specifically, : from sophomore page 2 semester starts with a professional study ; on page 3 end of semester , Students complete professional selection or streaming ; 4 semester start , Learning from professional basic courses ; page 5 semester Primary Educational internship and social Survey( about 8 week ) and part of professional Basic or elective courses ; 6 semester and 7 Semester , Learning electives ; page 8 Semester , Complete your graduation thesis . that is,, Special education undergraduates at the end of the sophomore semester to determine the major , Sophomore Period Start learning courses , Open 6 Courses , where 1Door is an optional course . Entire undergraduate education duration 4 year , Total Credits for 160 Sub , grant a bachelor's degree in education after finishing school .

① from physical data , that is N School % Undergraduate Education program

### **3. culture target positioning : Research Talent**

Training Objectives are the embodiment of educational objectives at all levels of educational establishments in various schools , is a specific social domain and a specific social layer times need to be determined by the , also with the school type of the subject of the education the , level changes . Culture goals establish the orientation of the school person only direction , is an important guide to the teaching of school education . \_ aspect , the Hospital administrator made it clear ,N School is National Society for Humanity Science and technology innovation \_ critical Force , is an important base for the cultivation of high-quality innovative talents in the country , and the Faculty of Education is the training of teaching Top Universities of academic talent , This is \_ in-target ; another \_ Aspect , The Department Manager also represents the , N School for undergraduates training position \_ Direct change , This is also associated with higher education continuing to improve the level of schooling , The changing needs of the employing market related to . Overall view ,N The development trend of undergraduate students ' training is to develop from professional training to open up to large class enrollment ., This is weakening undergraduate professionalism , emphasis on general sex, the places the choice of professional and research orientations in the specific embodiment of the idea of running a postgraduate program .

for N orientation of special education training objectives for undergraduate students , Two students surveyed gave no \_ -like answer : \_ students recognize to pass N The curriculum of special education specialty in university can be

seen that its orientation is to cultivate research talents , This type of researcher is not \_ line teacher , more like in college , Research and \_ Line School Special Education Research scholar , of course , now \_ Some special studies School also requirements \_ Line Teachers do more research ,Research Thinking ; another \_ students think that the N Specialty courses for special education in undergraduate schools to see that its positioning is to cultivate practical talents , grade is not a free normal student , but training program is more than \_ year (level Special education undergraduates for free normal students ) No change , course settings not adjusted , Target positioning is still a first-line teacher ., with [ The course arrangement of the body is also a partial practice , with blind , Deaf , Pui Chi 3Education in the direction of the main . but compared to other schools ,N School Special the training of undergraduate students in education is in practice a gap between . The gap is reflected in a few times :\_ is less time , only \_ year half Trade time , Senior No class , All Internship ; two technical courses less , only 1 Door " behavior Intervention" is a purely technical course ; Three is courses without special pedagogy of science and education . so , think N The orientation of undergraduate special education course setting is to cultivate practical type student added : for overall framework , is biased , But teachers still pay more attention to specific teaching content part .

Although students for N recognition of training orientation of special education majors in colleges and universities there are differences , But in the eyes of the manager ,N School is Training People who meet the needs of social development , The orientation of training program is to cultivate research talents , This is the course system ,teaching Body The and the establishment of the management system determine the direction of development .

#### 4. Course Settings : Wider than the specialized

Course system is the foundation of undergraduate training model , is also key to achieving a culture goal . nth student accepted class training course , Its structural proportions are as table 2 show .

Course category and account for Total credits (%)	Course Modules	Learn Fractions	Note
School Course	Courses in ideological and political theory	16	
	College Foreign language courses	12	
	Information Technology Courses	5	
	Physical Education and health4 course		41 + 8 = 49
	University Aesthetic Education2		
	Military training and Martial theory	2	
	Public elective	8	
	Subtotal	49	
	Basic courses of related subjects	~	Beyond part for professional elective credits
	College Course	Basic course of the subject	To ~
	Subtotal	~ %	

Table 2. Undergraduate Course structure ratio

Continued:

Course category and account for Total credits (%)	Course Modules	Learn Fractions	Note
Professional Courses	Professional Direction class	~ All	Special-RequiredSelect
	Educational Practice and Graduation thesis	12	12
	Research training and innovation activities	0 ~ 2	students who do not have credit are allowed to select classes plus 2 divide
	Subtotal	~	
Total		160	160

in Special education specialty , Specialized courses are actually offered in addition to special pedagogy ( The course is optional , before the division of specialization ,Guide Students ' knowledge of the profession , help students choose a major Other professional courses outside the) are listed in the table 3 .

Type	Course Name	Learn Fractions	Class mode	Assessment mode
Professional Basic Courses	Fundamentals of Special Education3 Medicine	3	Taught	Exam
	Psychological Assessment of special children	2	Taught	Evaluation Tool Simulation Operations
	Theory and practice of behavioral management	3	Practice-oriented	Case report
	Theory and practice of integrated education	3	Taught	Exam
	Education for children with learning disabilities	3	Taught	Exam
	Early intervention of special children	2	Taught	Paper
	Psychology and education of children with mental disorders	3	Taught	Exam
The direction of development obstacle education	Curriculum and teaching in the school of training and wisdom	3	teach +Intern	Paper
	Education and training of autistic children	2	Taught	Paper

The direction of hearing impairment education	Psychology and education of hearing impaired children	2	Taught	Paper
	Courses and teaching in the Deaf school	3	Teach +Intern	Lesson plans
	Educational Audiology	2	Taught	Exam
	Sign	3	Taught	Exam
The direction of visual impairment education	Psychology and education of children with visual impairment	3	Taught	Paper
	Blind Curriculum and teaching	3	Teach +Intern	Paper
	Blind directional Walking	2	Outdoor simulation	Simulation
	Braille	2	Taught	Exam
	Education for Exceptional children	2	Taught	Paper
Professional optional Course	Diagnosis and counseling of child development problems	3	Taught	Paper
	School education and students' health	2	Taught	Paper

Table 3. level specialized courses for special education in the field

consists of the table 2, Table 3 Know , N School attaches importance to the cultivation of undergraduates ' general ability and the promotion of comprehensive quality ,The entire course system consists of three Most of the : School course , College and professional courses , for total credits and hours 1/3 around . School course for common must course is a course scheduled for the implementation of general education , Such courses help undergraduates acquire the basic qualities required by modern society and the ability , includes moral education , sports , Aesthetic Education , Computer and foreign language ability ; College courses cover the core of humanities and technology , for students access to the field of study provides a broad vision and lays the necessary knowledge Base ; Professional courses are for undergraduates with professional knowledge and ability Training . N. settings for general education courses for schools , Designed to learn through a variety of courses , developing students ' good morals Quality , Strong social responsibility , Scientific Way of thinking , Objective value Analysis , accurate observation and clarity of communication Ability , for this ,opens nearly Course for students to choose . There are many categories , Content-rich majors and electives , in The setting of the course system spans the debate over general education and vocational education , Allows undergraduates to broaden their horizons . , on extensive base knowledge Knowledge and prepare for in-depth study of knowledge . as the American Humanities Foundation has published " rebuilding Legacy " Report Middle finger out of : No one knows exactly how the new technology will require the skills and knowledge of our future workforce . so , education the best preparation for the future is not for a certain 1 specific careers to students in single \_training , Instead, it enables students to adapt to changes in the

World . "M "

N The overall curriculum system of the school gives students a great choice of autonomy . The course offered by the N is somewhat resilient , in elective to give students more convenience . is the setting of the school curriculum and the college curriculum , to make the entire course system break the faculty The boundaries between , professional , students will be able to choose the entire school curriculum in the elective system . The selection also has a 1~2 times Audition , Students find in the audition that the course does not meet their learning needs , can be retired in time . interviewed students say : Regardless of cross major or cross-courtyard elective course , Easy to do . Each student wants

to develop a different person, so, to select the appropriate Course Learning. For example, I'll go to the course under my own interests, and then follow the other courses as needed. So in the junior's takes the initiative to learn some research methods in the course of the. even undergraduates, We also have our own ability to choose, we can Select the appropriate course for your own development. The

## 5. constraints for Professional course settings

The responsibility for specific education and teaching work for undergraduate students is decentralized to the training unit. nth other than school courses, specific Faculty Course set to linear structure, Course subject's students, only subjects accepted. Optional Elective for each course at the hospital level people, credits, have strict terms, so, Department manager View: " restrictions on special education courses, indeed is a product of compromise to reality, Yes ' Dance with shackles

First, Credit Limit. Department Manager considers: under the big frame of college talent training, The set of real professional courses is less, currently, get to have 30 Credits, and optional course plus compulsory course, In the case of limited credits, Limited hours, also consider how most greatly raise, fine, Special Education teachers, This is a huge challenge. Special education teachers differ from other majors teachers, because it is a category, Blind, Deaf, Both mental retardation and autism are caused by different physiological dysfunctions. So in very is unlikely to have a Limited amount of time in a certain category. " professional ", This is different from other majors, also create To a Class Barrier awareness is not deep enough, Lack of skills on education.

Second, Start System Restrictions. Department administrators think: Special Education majors are very small, such as a certain term 5 first name Live, where 1 The name is postgraduate, another 4 name Employment, Even if one course has only 1 candidate, The also allows the teacher to start the, so, this The cost of cultivating a student is higher than that of a postgraduate. An undergraduate class usually has only four or five students, and master's eight Nine students attend class. Special Education is highly professional, plus require knowledge comprehensive, This is the basis for the undergraduate study period on, but due to the current system restrictions, make certain aspects of learning only the same, Want to go further in a direction, still need to go to Step further.

last, Teacher Restrictions. Department Manager considers: Some courses are not open because of teachers' questions, For example, rehabilitation professional, requires a special education teachers with rehabilitation treatment technology, Common Physical Therapy ( abbreviation PT), Language therapy ( abbreviation ST ), Job treatment ( abbreviation 0 [ ] ), and so on, These require teachers with professional backgrounds to open related courses. currently N School does not yet have this faculty, This some courses are reflected in the scenario design, but not actually open, so, Special education teachers who are in urgent need of education should be a compound teacher with certain rehabilitation knowledge and skills, But there is no way to develop it now. Pass comparison rated level culture scheme courses designed in and courses that are actually offered, that the ideal and actual form of the curriculum for the undergraduate course of special education majors State, can find, in Course account, Course Content, There are differences across professional electives.

N School-level curriculum system and regulations are very detailed and different professional use of the standard for, to make teaching activities in the department only Limited to the professional credits stipulated in the college " Fuss " and because the training of special education teachers is a category of different barriers, with can not be done in depth in each training direction. Special Education Major course settings face limited opening hours, Credits Limited, Staff Limited, student requirements are different, These problems are mutually constrained.

( three ) The motivation factor for the design of a culture scheme: the game between policy and market

to N Analysis of the training program for undergraduates majoring in special education, to discover, scenario generation is policy and market common



-driven results , But both of these motivations have different orientations and times .

policy driven in the previous , is the primary power . Courtyard Manager talks about :N 2007 The education reform of the year is mainly due to the implementation of the state exemption from fee normal student policy ①, Now the Academy of Experimental Schools the , is also a ② based on the policy of the Ministry of Education's pilot Academy . system administrator to to : N School from 2007 Admission of free normal students to the major categories of education , have two professions , \_ is special education , another \_ is a learning Pre-education , Special education consecutive 4 Enroll free normal students in the year , The special education major was cancelled because no student enrolled . Hospital Administrator also mentioned , At present, the preschool education program can recruit free normal students , No student enrolled in special education program . rated special education The undergraduate student of the education profession is the N the school 2007 After the implementation of the free normal students policy of the first \_ session non-exempt students . Recruit non-free division Fan Seng is affected by employment feedback .

The force of Employment for a training program is later , has a certain lag . Employment This market factor is influenced by the student's professional selection options. According to manager description :N School free normal students , first year with ~ , people , then go to school There are also students who have been transferred , Basically, there are ten~ ~ People , and later on because of the employment problem . . For example , with students in black Rumu Aceh Special education school as teacher , He saw no good classmate of his own. , is developing more than itself good , There's a huge gap in nature. , so , Special Education Specialty Enrollment \_ Straight is a real problem . past , Undergraduate Normal School graduates can also go to government office , Research Department work , You can also work as a teacher in a normal school , now ,Undergraduate Student employment can only go to the frontline School's . analysis from a sociological perspective , career choice for university graduates is \_ Rational Selection , is a profit-driven personal line for <sup>7</sup>. The employment situation has a direct effect on students ' professional choices , The students ' professional choices, in turn, affect the professional The development of the training program . due to free normal school students for special education Majors no

student entry , then N School % -Level special education industry Cancel recruit free normal students , For the next few years the special education profession did not recruit free normal School students . free normal student policy for the purpose of the the The sex is very clear , the is returned to the home registration school to teach . the manager of the department said in the interview , National Policy is decisive for training objectives with , In turn, it directly affects the course settings , anda . Grade Special Education major \_ non-free normal students enrolling in , but actually the author to year years and % The culture scheme for the year controls , did not find the change , still follows -Level free Division Fan Seng training scheme, until the 2013 level training program makes a larger adjustment . visible , the impact of this employment factor has a certain Latency .

Employment is also used in training programmes for special education teachers . based on N School curriculum for special education students , N , school ProfessionalCourses + Special Children's education course for different types of disorders ( Includes development hurdles , visual impairment and hearing impairment ) . three major barrier types education curriculum and the type of special educational school in China \_ To , is School of education , Blind and deaf schools . currently , with the advancement of Inclusive education , students in special schools present a degree of disability from mild to moderate severity , Special for disabled types point . Many special schools are implemented nine years \_ education , Special education teachers face a large student age and demand span , the requires that they have a rich education reserve . so , for special school first-line teaching , Regardless of age of the student , ability level or teaching content ( Sub-section teaching or subject teaching ) How different is from ,requires teachers to be in different fields , such as language , Social Skills , etc , professional knowledge . so N Training of special education teachers in school is no barrier type , , or cross-barrier type Special Education teachers .

( four ) Students ' evaluation of training methods : based on employment go

in an interview with a student, you find that , The student repeatedly mentions not practical the word , and this word runs through the professional course content ,organization , evaluation, and so on .. When you first hear the word ,

not very clear not practical is for what, , with Continuation of interviews and collation of interview data ,gradually clear " not practical " is for \_ line instruction , that the student considers the contents of the Special Education course do not meet the actual need . from start to ask N Training goal for undergraduate special education students , the Congenital

① 2007 Year 5 Month , The State Council decided to implement free education for normal students at the Normal University of the Ministry of Education . from the 2007Year of admission to new students , at Beijing Normal University , China East Normal University , Northeast Normal University , huazhong Normal University, Shaanxi Normal University and Southwest University 6 subordinate Normal University to implement free education .

② Pilot College is a pilot approach to China's educational reform , 2014 Year Guidance from the Ministry of Education on the reform of the pilot colleges in Item support policy measures .

represents A N Schools cultivate theoretical talents , The positioning of this training goal is reflected in the course that learning content is less about specific skills can , make a big difference between knowledge and practice . The student's own internship experience has deepened this view . for this , The Live is This statement : After years of learning , Expertise has \_ Set Harvest , But professional skills are not good to say , because skills have to be practiced get , All schools are theory , The theory has a big gap with practice . . Internship in the summer of Autism Rehabilitation Organization , sense It is difficult to combine theory and practice in \_ up . at this time , will think the teacher's content is not consistent with the actual situation , even quite obsolete ,, and it feels like the teacher is talking too much. , too perfect , but not really so

Students interviewed this not practical The evaluation of is closely related to the plan after graduation . The student wants to go to the special the The school is the first line teacher but is worried about . for this , The live is the same as the : I want to be a special teacher. , But if you now Let me have a lesson with wisdom, I 'm sure it's not a certainty at first , because kids are very different . A class has only two or three degrees of disability more Light Kids , Most of the other kids are mentally retarded . , get caught off guard when an unexpected situation occurs in class is asking to students who are in special education when they are deficient , the student says "" or " lack of skill" . For example , Teaching-learning-Wisdom School students write blackboard words , especially for younger students , It's going to be like teaching kindergarten children ;another , should also have \_ some art skills , It's probably better to learn by yourself . and basic lesson design skills , All need to learn , But we are at school course theory mostly , Practice less exercise , so \_ You feel powerless when you actually use it . After graduation, the student intends to enter the special School appointment ,Undergraduate Study is a tool for career development , The student expects to be able to pass the undergraduate level of professional learning to receive Professional Knowledge and skills for future occupations -- Special Education school Teachers . however , in Senior stage , The student has completed a professional course and is in a internship with , You find yourself in a lot of problems with teaching skills , Existing skills cannot support It becomes a special education teacher , What the student thinks "not practical " This manifests itself in . In addition to learning knowledge " no connection " outside , The survivor says there are too few professional courses , at undergraduate level not getting speech skills , Training in rehabilitation skills Practice , and this for the teachers of special education schools , and are also necessary . This is a survivor ., Some teachers when teaching the course references many studies , But these studies are often the result of a long time ago. , for new research less involved , This indicates that the teacher's own knowledge structure is older .

is the opposite , another \_ The student interviewed said , Course settings can meet teachers \_ Line teaching needs . But the student also explains , this Kind of understanding is not to say that the existing course content learning has reached the requirements of practice , But that the teachers themselves or \_ The learning process :Our experience in school is that no matter how much knowledge or skills you learn, you should continue learning after entering the first line of teaching. XI , I think doing the expert and doing \_ Line Teachers , and all have gaps in . so , The student considers , Training at undergraduate level is not for The purpose of into a goal that meets actual job requirements ,

Instead, it has basic expertise and skills through years of undergraduate studies , Entry to continue learning to be competent .

shows , A different view of two students interviewed for course evaluations . A student feels that the course settings are not met . \_ line instruction requires , Another student is satisfied that the practice needs to be met . But they all admit that some employers are willing to accept the N School Undergraduate posts , reason \_ is its ability to do scientific research at school with the strength . because the N University Undergraduate training , for student research can Force More attention , This is reflected in many ways . For example : go graduate with scientific research to be converted to score ; encourage undergraduates apply for research fund ; participating in national innovation research activities is a scholarship \_ ,.

To summarize , Two students interviewed for N The evaluation of the school curriculum has shown greater disagreement , This divergence is subject to its graduation toThe direct effect of the To , . can say "" utility " the one Word is focused on with " , " the difference in the whereabouts of the employment naturally brings students to "" with ""different need seek . Teaching for special education teachers , with More emphasis on obtaining professional knowledge and skills . interview students ' ' not practical 'problems with that are reflected in and Wang Wenyan Research found that there are some similarities between the problems in the training of special education teachers in colleges and universities. : face Educational object without from Start ; defect of course system ; Course content Stale [8]. Yusuhong also considers : Our special Education specialty training goal set bit ambiguous ; The core flaw in special education is still there ; general lack of discipline ontology knowledge and discipline teaching strategies ,Face the dilemma of the lack of teaching ability [1]. After graduation, the students surveyed were positive about the improvement of scientific research ability at the undergraduate level . this from the perspective of lifelong learning for teachers , Study of professional knowledge and skills of special education in undergraduate stage can meet practical needs , the teacher's

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- Line teaching ability relies heavily on teacher-post professional development , and Identity 3 + 5 " How is cultured . in the view of the student , before 3 General course of the semester is necessary , Basic Education course is useful for future study , and can be learned through this time A clearer understanding of the Two-level discipline knowledge system for pedagogy , To develop professional identity for two professional choices .

four , Conclusion

by analyzing and studying the above data , can form a N A framework for training programs for special education majors in schools , As shown in figure 1 shows .

N The training program for undergraduates majoring in special education in schools has the following characteristics : The goal of the school is based on research talent rather than applied Teachers , followed by , Overall course settings try to balance the relationship between general and professional courses , but actual Greater Percentage of general courses , Emphasize the cultivation of students ' scientific research ability . is best ( bestor) said , Today's society has the right to ask teachers to bring broader professional horizons and cultural backgrounds into their careers [1 ° ] . so ,N The school-defined special education teacher is the training based on liberal arts academic knowledge rather than professional teaching techniques , So pay more attention to the meaning of Liberal education . in the settings of the Special Education special , subject to credits setting , opening system , influence of factors such as teacher restrictions , student pairs in N School Special Education Professional Institute accepted culture ,different according to their graduation " not practical " and appropriate Two diametrically opposed evaluations . Overall culture scenario the settings for are doubly affected by policy expectations and market choices .

Five , Research Review

Study case by sample , The represents the \_ An overall epitome of the level of experience , Only if the overall

study is homogeneous , The sample samples that were extracted from have the " Overall representation " [one]. This study was conducted with the \_ the normal schools affiliated to the Department of Education for the caseresearch , The orientation of the training target and the curriculum are influenced by the development direction of the school . , So this study cannot be extended to other provinces City Normal University . at the same time , This study when analyzing the hierarchy of non-school curriculum settings , the focuses on the micro-level courtyard and Department , Does not involve the school level curriculum as well as the school to the Department education Teaching work Management , Follow-up study will enter \_step plus , with all The face renders and analyzes the hierarchy and design process of the culture scheme .

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